



Three-Day Online FDP on
Research and Diagnostic Instruments as tools
for collaborative reflection among adult learners

24th, 25th & 26th September, 2020 | CMS Business School



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JAIN (Deemed-to-be University)

JAIN (Deemed-to-be University) is a comprehensive and student-focused university that works towards excellence in quality education, research and entrepreneurial development. JAIN (Deemed-to-be University) has been awarded the Graded Autonomy status by the University Grants Commission (UGC) and 'A' Grade by the National Assessment and Accreditation Council (NAAC). KSURF, Government of Karnataka has awarded Jain as a 'FIVE STAR' Institution in the category of 'YOUNG University' in 2019. Jain has also been ranked 5th among the top private universities in India by India Today survey. It is a member of the prestigious Jain Group of Institutions, headquartered in Bengaluru.

CMS Business School

CMS Business School, an integral part of JAIN (Deemed-to-be University), is India's leading business school with an international perspective. CMS is a place where ideas are born, theories are debated and business is imbibed. Much more than a source of knowledge, it is a catalyst that can make a difference to the career and the personal progression of its students. CMS Business School has been ranked top 41st in all India and 16th in South Zone by 'Outlook - ICARE MBA Rankings - 2019' Research Survey, secured a Rank Band 76-100 from National Institute of Ranking Framework, Ministry of HRD, Government of India and it has also been awarded 'A ★' Grade in KA by CRISIL. Our MBA program has a strong foundation in academic research; it is designed to tackle the real issues faced by international business community today.



Theme

Adult learning needs to be viewed from a constructivist process in which adults generate meaning according to their experiences. Research and reflection are foundations of learning for an adults' personal and professional development. The purpose of this FDP is to enable participants to augment classroom enquiry in a more systematic manner by facilitating through research and diagnostic tools and basing classroom engagement on personal and professional reflection. The program will address mediums to direct active enquiry—comprising evaluation, reflection, and action—in a way which enhances metacognition. The research tool will consider the content and the context, whereas the diagnostic tools will focus on the cognitive and the affective behaviours' and their mechanisms.

FDP Prerequisites:

Participants with an aptitude for research and psychology willing to experiment and explore will benefit maximally.

Pedagogy:

The program will be process driven allowing participants to generate experiences by engaging in three psychometric instruments. Experiential learning medium will be adopted for reflection and facilitation.

Learning outcomes:

By the end of the program, the participants will be able to:

- Design ways to discuss and reflect research in the classroom.
- List the types of research that they may conduct with students.
- Understand and appreciate diagnostic tools.
- Ability to understand, administer and interpret psychometric tools.

Participant Profile:

Employees, researchers, faculty and individuals who would want to experience and enhance meaning in the classroom, workplace or other online environments will find this program empowering. People who desire to find out effects and their causes, observations and explanations, the overt and the covert behaviours of self and others will benefit from the program.



Dr. Harold Andrew Patrick, PhD

Having over 29 years of Postgraduate teaching, corporate training and research experience, he is presently Professor and Dean – Academics, CMS Business School, JAIN (Deemed-to-be University). Former Senior Manager – Leadership and Organization Development, Infosys Leadership Institute, Infosys Limited. Professor and Head-Organizational Behaviour and Human Resource Management area, Institute of Management, Christ (Deemed-to-be University) close to two decades. He has published extensively with over 70 articles in refereed. Peer reviewed national and international journals with an h-index of 11 and i10-index 11. He has been a resource person for many training programs for corporate and facilitated individual training modules for HAL, ABB, GMR, BPCL, HP, Infosys, and many small and medium scale organizations for entry level, junior level and middle level managers. He has trained for entry level, junior level and middle level managers on a variety of skills for corporate clients and academic institutions. His facilitation process is based on research, using diagnostic tools and psychometric instruments, videos, cases studies, and introspective learning. His interest lies in Human Behaviour and its application at the workplace and has trained extensively in these areas.



Ujjal Mukherjee, PhD

Alumnus of IIM-A, Ph.D., Qualified UGC-NET, PGDHRM, MBA (HR Specialization), ICFAI University and a Certificate in University teaching from University of New Castle, Australia. He has over 13 years of Postgraduate teaching, 4 years of entrepreneurship and 4 years of corporate experience. Presently Area Chair & Associate Professor, OB and HR Area, CMS Business School, JAIN (Deemed-to-be University). Has published and presented over 40 research papers in National and International journals and conferences respectively. Has won several "Best Research Paper Awards" in National and International conferences and is serving as a member of the Research and publication Committee. He is also associated as a PhD Research Guide in the OB and HR area.

Fee (per participant)

Rs.600/- + 18% GST = Rs.708/-

Payment Procedure

Registration fee must be paid by Demand Draft/Google pay NEFT in favour of "Jain University", payable at Bengaluru.

Online Transfer / Bank Transfer

Bank Name : Karur Vysya Bank
Branch : Jayanagar, Bengaluru
Account Name : Jain University
Account Number : 131515500038088
IFSC Code : KVBL0001315

Day 1: Introduction to Psychometric instruments

Session 1: 10:00 AM - 12:00 PM

Introduction to Psychometric instruments – Understanding, administration, interpretation and reflection. The characteristics of diagnostic instruments – myths and reality.

Session 2: 02:00 PM - 04:00 PM

Types of research and ways to conduct, use and learn from student research

Day 2: Designing research and reflection processes

Session 3: 10:00 AM - 12:00 PM

Exploring David Kolb's experiential learning model and using the 'Learning styles inventory' to understand, administer, interpret and reflect collectively.

Session 4: 02:00 PM - 04:00 PM

Designing research and reflection sessions

Day 3: Interpersonal styles and Johari window

Session 5: 10:00 AM - 12:00 PM

Exploring William Schutz's Interpersonal needs theory and using 'Interpersonal styles questionnaire' to understand, administer, interpret and reflect collectively.

Session 6: 02:00 PM - 04:00 PM

Exploring Joseph Luft and Harrington Ingham's 'JOHARI Window' by using the instrument for increased personal effectiveness.

Patrons

Dr. Chenraj Roychand

Chancellor, JAIN (Deemed-to-be University)

Col (Hony). Dr. N. Sundararajan

Vice-Chancellor, JAIN (Deemed-to-be University)

Advisory Board

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Director, CMS Business School, JAIN (Deemed-to-be University)

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***e-certificates will be provided to all the registered participants**

Registration link: <https://forms.gle/qiZWmm9L4BnnadJD8>

Joining Link: (Shall be Provided after registration)
